

THE CONCEPT
of educational activity of V.I. Vernadsky Taurida National University
on the preparation of second (master's) level applicants
in specialty 222 "Medicine"

Code and specialty name.	222 Medicine
Higher education level	Second (master's) level (NQF of Ukraine - level 7, FQ-EHEA - second cycle, EQF-LLL - level 7)
An indicative list of specialties and educational programs	The educational and professional program "Medicine" for the preparation of second (masters) level applicants in the field of knowledge 22 "Health care" in major 222 "Medicine" approved by the Academic Council of V. I. Vernadsky Taurida National University March 7, 2019 Protocol No. 7

The total amount of credits in the European Credit Transfer and Savings Scheme - 360 credits / 5 years 10 months.

Professional standards to be followed for teaching (if any) are not available

The list of competencies of the graduate, which should be acquired by the higher education applicant:

Integral competence	Ability to solve typical and complex specialized tasks and practical problems in medical professional activity, characterized by complexity and uncertainty of conditions.
General competencies	<p>General competencies</p> <p>01. Independent definition of goals and objectives of personal activity: to formulate the goal (s), to determine the structure of personal activity</p> <p>02. Organization of personal activity as a component of collective activity; the ability to motivate people and move toward a common goal</p> <p>03. Personal activity; ability to identify and solve problems, ability to work independently, ability to make informed decisions</p> <p>04. Self-regulation and healthy lifestyles; the ability to adapt and act in a new situation</p> <p>05. Choosing a communication strategy; ability to work in a team; interpersonal skills</p> <p>06. Formation of political and economic consciousness, evaluation of past and present historical processes</p> <p>07. Formation of patriotism, civil position and conscious attitude to civil responsibilities</p>

	<p>08. Ability to think abstractly, analyze and synthesize, to be able to learn and to be modernly taught</p> <p>09. Formation of language culture and excellence in professional and business communication, both verbally and in writing</p> <p>10. Formation of high bioethical and deontological promotion of phenomena and events in professional activity</p> <p>11. The ability to use knowledge in practice</p> <p>12. Ability to evaluate and ensure the quality of work performed;</p> <p>13. Determination and perseverance in terms of tasks and responsibilities</p> <p>14. The ability to act socially responsible and socially conscious</p> <p>15. The desire to preserve the environment</p>
<p>Special competencies (CS)</p>	<p>Special (professional) competencies</p> <ol style="list-style-type: none"> 1. Establishing a preliminary clinical diagnosis of the disease. 2. Diagnosis of urgent conditions 3. Carrying out sanitary and hygienic and preventive measures 4. Planning and conducting preventive and anti-epidemic measures for infectious diseases 5. Conducting medical evacuation measures 6. Gathering patient information 7. Evaluation of laboratory and instrumental research results 8. Determination of the nature of the treatment of diseases 9. Determination of principles of treatment of diseases 10. Determination of the necessary work and rest mode in the treatment of diseases 11. Determination of the necessary diet during the treatment of diseases 12. Determination of tactics of keeping contingent of persons subject to dispensary supervision 13. Determination of the tactics of physiological delivery and the postpartum period 14. Determination of the tactics of providing emergency medical care 15. Provision of emergency medical care 16. Performing medical manipulations 17. Assessing the impact of the environment on the health of the population (individual, family, population) 18. Keeping medical records 19. Processing of state, social and medical information 20. Organizing and integrating care delivery activities 21. Conducting epidemiological and medical-statistical surveys of public health

	<p>22. Evaluation of the impact of socio-economic and biological determinants on the health of the individual, family, population</p> <p>23. Carrying out measures on quality assurance and safety of medical care</p> <p>24. Performance examination of working efficiency</p> <p>25. Analyzing the activity of a doctor, department, health care institution</p> <p>26. Measures to improve the efficiency of resource usage</p> <p>27. Marketing of medical services</p>
<p>An indicative list of planned professional qualifications</p>	<p>Specialist prepared for work on DC 003-2010:</p> <p>Part 2. Professionals</p> <ul style="list-style-type: none"> - Section 22. Professionals in life sciences and medical sciences - Class 222. Medical professionals (except nurses) - Subclass 2221. Medical professionals (except dentists) - Group 2221.2. Physicians - 2229.2. Professionals in the field of medicine (except nursing and midwifery) <p>After graduation from the educational program of specialty 222 "Medicine" specialist can perform professional work:</p> <ul style="list-style-type: none"> ◦ medical intern (CP code - 3229); ◦ trainee doctor (CP code - 3221) <p>and may enroll in postgraduate programs that provide training for a doctor of a particular specialty.</p> <p>After completing his/her studies in the educational program of the specialty "Medicine", a specialist can also enter the program for the degree of Doctor of Philosophy.</p> <p>In the future, specialists can undergo retraining and acquire another medical specialty and perform appropriate professional work.</p>
	<p>After being trained in internship (residency) and, if necessary, secondary specialization, a specialist is assigned a qualification - a doctor of a certain specialty, he/she is able to perform the professional work specified in DK 003-2010 and may hold a relevant position:</p> <p>KP Professional title of the work</p> <ul style="list-style-type: none"> 2221.2 Doctor of internal medicine 2221.2 Mining Rescue Doctor 2221.2 Doctor of Aviation Medicine 2221.2 Doctor of traditional and alternative medicine 2221.2 Radiation therapy doctor 2221.2 Doctor of radionuclide diagnostics 2221.2 Ultrasound physician 2221.2 Family practitioner - general practice doctor

2221.2 Doctor on submarine
2221.2 Doctor of the reception room (department)
2221.2 Doctor of the point of health care
2221.2 Railway Doctor
2221.2 Emergency medicine doctor
2221.2 Naval surgeon
2221.2 Physician of physical and rehabilitation medicine
2221.2 Obstetrician and gynecologist
2221.2 Allergist
2221.2 Anesthesiologist
2221.2 Gastroenterologist
2221.2 Hematologist
2221.2 Geneticist
2221.2 Geriatrician
2221.2 Pediatric and adolescent gynecologist
2221.2 Gynecologic oncologist
2221.2 Dermatovenerologist
2221.2 Endocrinologist
2221.2 Immunologist
2221.2 Infectious Diseases Doctor
2221.2 Cardiologist
2221.2 Combustiologist
2221.2 Methodist physician
2221.2 Narcologist
2221.2 Neuropathologist
2221.2 Neurophysiologist
2221.2 Neurosurgeon
2221.2 Nephrologist
2221.2 Oncologist
2221.2 Orthopaedic trauma surgeon
2221.2 Otolaryngologist
2221.2 Ophthalmologist
2221.2 Psychiatrist
2221.2 Psychologist
2221.2 Psychotherapist
2221.2 Psychophysiological
2221.2 Pulmonologist
2221.2 Radiologist
2221.2 Rheumatologist
2221.2 Reflexologist
2221.2 Sexologist
2221.2 Audiologist
2221.2 Therapist
2221.2 Household therapist
2221.2 The adolescent therapist

	2221.2 Therapist of the guild's medical department
	2221.2 Toxicologist
	2221.2 Transplantologist
	2221.2 Transfusion doctor
	2221.2 Urologist
	2221.2 Phthisiologist
	2221.2 Surgeon
	2221.2 Cardiovascular surgeon
	2221.2 Vascular surgeon
	2221.2 Thoracic surgeon
	2221.2 Oncology surgeon
	2221.2 Surgeon-proctologist

Requirements for the level of education of persons who can start training.

Requirements for the level of education of persons who can start training - complete general secondary education or educational qualification level of a junior specialist in the relevant specialty of medical direction - to obtain a master's degree in medical direction.

The procedure for evaluating learning outcomes.

To control the quality of education, a system of competencies is defined, which is defined in the standard of higher education training at the second (master's) level of the Master of Science 22 "Health Care", specialty 222 "Medicine", and certain blocks of content modules that make up the normative part of the content training of specialists. The final examination is carried out during the certification of undergraduates.

The standard forms of certification are standardized state (licensed integrated) examinations "Step 1", "Step 2" and a practically oriented state exam.

Diagnostics of the quality of training of specialists is carried out during certification in the terms stipulated by the curriculum.